

Scrutiny Review Narrowing the Gap of Educational Attainment – Appreciative Inquiry Recommendations Action Plan

Recommendation Lead: Claire Tiffany

Recommendation Forge positive relationships

Ensure that school culture proactively forges positive relationships between pupils, staff and parent/ carers:

Promote respectful behaviours from all partners including teachers.

Involve parents in school life.

Extend opportunities for enhanced transition.

Accountability: CYP Committee Meeting dates 12th February 2025, 14th January 2026

The following plan focuses on actions to be taken during the current academic year. It is anticipated that some of these actions will continue in 25-26 and that further actions may be identified/adapted, based on research.

This plan is linked to Priority one in the Council's plan: The best start in life to achieve big ambitions.

- **Giving children young people the best possible start, in an inclusive community where everyone can thrive**
- **Safe community for all children and young people**
- **Preventing children young people from the impact of poverty taking a targeted approach to reduce the number of children young people in poverty**
- **Support for children in our care**
- **A bright future and sense of belonging**

Research			
Proposed Actions / Progress	Success Measures	Responsibility	Date
1. Gather pupil and parent voice from a range/type of schools regarding what makes for positive relationships in schools (including reception, phone interface, physical meetings, letters and any events to promote relationships)	-Pupils and parent groups identified -Questions for discussion agreed - Dates set - Responses gathered - Prepare a report that identifies list of strategies pupils and parents find effective	C Tiffany and Positive relations group	March 2025 March 2025 March 2025 Summer term 2025 Autumn 2025
2. Gather school voice on their practice and strategies employed to build positive relationships with parents, pupils and community and involve in the life of the school	- Schools selected for survey - questions formulated and distributed - analysis of questions - report prepared that identify list of strategies that identify strong practice	C Tiffany and Positive relations group	May 2025 May 2025 August 2025 September 2025
3. Produce a reflective toolkit for schools which supports them to review current position and identify areas for further development	- Research published current materials for examples of best practice	C Tiffany SEMH team AP team	Autumn 2025
Communication			
Proposed Actions / Progress	Success Measures	Responsibility	Date
1. Share the outcomes of the CORE offer with all schools which will include expectations regarding the development of positive relationships and culture	- Have agreed CORE Offer finalised - Develop documents to share which detail CORE offer - Commission training to deliver	C Tiffany AP team AP team	Spring 25 Spring 25 By summer 25
2. Produce a showcase booklet to share the practice	- Showcase booklet draws on the examples used across Stockton schools and the reflective toolkit.	C Tiffany and AP team	Autumn 25
Events			
Proposed Actions / Progress	Success Measures	Responsibility	Date
1. Develop and deliver CPD for school staff focused on developing positive relationships	- Develop a training package focused on positive relationships - Deliver CPD to schools	SEMH / AP Team	Autumn 25
2. Link with the Transitions group to support the review of current enhanced Transition offers to determine whether it is effective or whether changes need to be made	- Capture the voice of Parents, pupils and schools on the current enhanced transition	C Tiffany	Spring 25 onwards

	<p>offer to identify strengths, areas not as effective and possible enhancements</p> <p>- Support the development of the enhanced transitions offer.</p>		
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