Scrutiny Review Narrowing the Gap of Educational Attainment – Appreciative Inquiry Recommendations Action Plan

Recommendation Lead: Claire Tiffany

Recommendation Forge positive relationships

Ensure that school culture proactively forges positive relationships between pupils, staff and parent/ carers:

Promote respectful behaviours from all partners including teachers.

Involve parents in school life.

Extend opportunities for enhanced transition.

Accountability: CYP Committee Meeting dates 12th February 2025, 14th January 2026

The following plan focuses on actions to be taken during the current academic year. It is anticipated that some of these actions will continue in 25-26 and that further actions may be identified/adapted, based on research.

This plan is linked to Priority one in the Council's plan: The best start in life to achieve big ambitions.

- Giving children young people the best possible start, in an inclusive community where everyone can thrive
- Safe community for all children and young people
- Preventing children young people from the impact of poverty taking a targeted approach to reduce the number of children young people in poverty
- Support for children in our care
- A bright future and sense of belonging

Proposed Actions / Progress Success Measures Responsibility Date	Research				
schools regarding what makes for positive relationships in schools (including reception, phone interface, physical meetings, letters and any events to promote relationships) 2. Gather school voice on their practice and strategies employed to build positive relationships with parents, pupils and community and involve in the life of the school 3. Produce a reflective toolkit for schools which supports them to review current position and identify areas for further development Communication 1. Share the outcomes of the CORE offer with all schools which will include expectations regarding the development of positive relationships and culture 2. Produce a showcase booklet to share the practice Proposed Actions / Progress 2. Produce a showcase booklet oshare the practice Proposed Actions / Progress 1. Share the outcomes of the CORE offer with all schools which will include expectations regarding the development of positive relationships and culture Proposed Actions / Progress 1. Develop and deliver CPD for school staff focused on developing positive relationships 2. Link with the Transitions group to support the review of 2. Link with the Transitions group to support the review of 2. Capture the voice of Parents, pupils and 2. Cuestions formulated and distributed and distributed and distributed and distributed and strategies pupils and deflective 2. Schools selected for survey 2. Captinate of positive relations formulated and distributed and distribute		Success Measures	Responsibility	Date	
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offer to identify strengths, areas not as effective and possible enhancements	
- Support the development of the enhanced transitions offer.	